

Subject/Topic:	The American house																
Target Level(s):	3 rd , 4 th																
Duration:	40 minutes																
Goal:	<ul style="list-style-type: none"> • Ss will be able to identify different locations/rooms within a Western-styled house. • Ss will be able to identify different English terms for activities done in or around the house. • Ss will practice spelling and speaking English words(room name and activity) from lesson. 																
Objectives:	<ul style="list-style-type: none"> • Ss will be able to correspond English word of location to image • Ss will speak basic sentences about topic • Students will be more familiar with spelling of English terms 																
Materials	<ul style="list-style-type: none"> 📄 Poster of American house layout 📄 Laminated words of room names and of pictures of activities – magnet on back of each 📄 Worksheet with 1) fill in the blank for rooms, 2) tracing and matching, 3) song words (on back) 📱 USB w/ music 📄 Song words on large cardboard 																
Vocabulary	<table border="1"> <thead> <tr> <th><u>Rooms</u></th> <th colspan="2"><u>Activities</u></th> </tr> </thead> <tbody> <tr> <td>living room</td> <td>watch TV</td> <td>wash dishes</td> </tr> <tr> <td>bedroom</td> <td>go to bed</td> <td>play computer games</td> </tr> <tr> <td>bathroom</td> <td>cook</td> <td>take a bath</td> </tr> <tr> <td>kitchen</td> <td colspan="2">*Bold means covered in the song</td> </tr> </tbody> </table>	<u>Rooms</u>	<u>Activities</u>		living room	watch TV	wash dishes	bedroom	go to bed	play computer games	bathroom	cook	take a bath	kitchen	*Bold means covered in the song		
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Sentences	Q1: What are they doing? He/she/they is/are (activity) .																
Lesson Sequence	<p><u>Before:</u> Hang poster of room on white board, worksheets ready, music ready to play, song words close by</p> <p><u>Intro:</u> 10-12 min</p> <ol style="list-style-type: none"> 1. Learn names and give stamps 2. Ask what is the picture of? (house) 3. Introduce room names vocabulary; Ss fill in rooms on worksheet. <p><u>Body:</u> 30 minutes</p> <ol style="list-style-type: none"> 1. Introduce activities: show laminated picture card, ask “what are they doing?”, Ss answer (go through images 3x); 1st time, write on worksheet, 3rd time show motion. 2. Play “Simon Says” 2-3x using activity motions. 3. Show images again. all Ss say, then ask “Where do you do this?”, (Ss raise hands) one answers and sticks activity card to poster saying the room. (all students get a turn – if small group students get 2 turns) 4. Play a game – teacher say an activity and show the image - students go to the room in English Village. <p><u>Closing:</u> 7 min</p> <ol style="list-style-type: none"> 1. Sing a song about the rooms in house 2. Review <p><u>Take away:</u> Worksheet and song words.</p>																

註解 [u1]: Last stanza:
What's in the kitchen? There's a sink in the kitchen, I wash dishes in the kitchen

Subject/Topic:	The American house																	
Target Level(s):	5 th , 6 th																	
Duration:	50 minutes																	
Goal:	<ul style="list-style-type: none"> Ss will be able to identify different locations/rooms within a Western-styled house. SS will be able to identify different English terms for activities done in or around the house. Ss will be able to construct sentences about what activities are done in different locations within the house. Ss will practice spelling and speaking English words(room name and activity) from lesson. 																	
Objectives:	<ul style="list-style-type: none"> Ss will be able to correspond English word of location to image Ss will be able to answer using English words “what do you do where in the house?” Ss will speak basic sentences about topic Students will be more familiar with spelling of English terms 																	
Materials	<ul style="list-style-type: none"> Poster of American house layout Laminated words of room names and of pictures of activities – magnet on back of each Worksheet with 1)fill in the blank for rooms, 2)unscramble the word for activities , 3) song words (on back) USB w/ music Song words on large cardboard 																	
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Sentences	<p>S1: I (activity) in the _____ room.</p> <p>Q1: Where do you (activity)? I (activity) in the _____ room.</p> <p>Q2: What are they doing? He/she/they are (activity) .</p>																	
Lesson Sequence	<p><u>Before:</u> Hang poster of room on white board, worksheets ready, music ready to play, song words close by</p> <p><u>Intro:</u> 10-12 min</p> <ol style="list-style-type: none"> Learn names and give stamps Ask what is the picture of? (house) What kind of things do you do here? Ss answer. Introduce room names vocabulary; Ss fill in rooms on worksheet. <p><u>Body:</u> 30 minutes</p> <ol style="list-style-type: none"> Introduce activities: show laminated picture card, ask “what are they doing?”, Ss answer (go through images 2x) Show images again. all Ss say, then ask “Where do you do this?”, (Ss raise hands) one answers and sticks activity card to poster saying the room, then all Ss say “he/she (activity) in the _____ room.” (all students get a turn – if small group students get 2 turns, pick activities to show according to classes’ English ability) Play a game – Teacher say an activity and show the image- students go to the room in English Village. <p><u>Closing:</u> 7 min</p>																	

	<p>3. Sing a song about the rooms in house</p> <p>4. Complete the worksheet, unscramble the activity words</p> <p><u>Take away:</u> Worksheet and song words.</p>
Adjustment for Jr. High	<p>-Do actions with each activity.</p> <p>-more focus on sentences</p>