

## "Shopping" English Village Lesson Plan

**Spring Semester 2013**

Teacher: Kim-Jamy Nguyen

City/ County: Magong, Penghu

School Name: \_\_\_\_\_ Chung Hsieng \_\_\_\_\_

Theme	Shopping (upper)	Grade	5 <sup>th</sup> to 7 <sup>th</sup>	
Time	50 minutes	Class size	25 students	
Teaching Aids	Shopping center at English Village PowerPoint List Worksheet			
Teaching goal under the National Curriculum/ Stage Competency	Students will learn and practice vocabulary dealing with shopping. Students will apply their vocabulary knowledge and get to have fun while learning!			
Procedure				
Warm-up	Teaching Aids	Time	Assessment (Competency)	
<p>Introduction: Start the class by introducing yourself and going over each student's name. Students should be able to say "my name is []" and/or "I'm []". Students will receive 5 stamps for their English Village lesson.</p> <p>Ask the students if they have ever gone shopping at a mall, and if they like it. Do they like buying new clothes?!</p> <p>If the students are younger and willing, play a song that is interactive and promotes TPR.</p>	Song, bankbook, stamps.	5 minutes		
Presentation & Practice				

<p>Go over vocabulary and dialogue. Third grade students should have a basic knowledge of items such as pencil, pen, marker, ruler, and eraser.</p> <p>Other students can use the items such as shirts, pants, dress and shoes.</p> <p>Practice the shopping dialogue.  Students: "I want this [object.] How much is it?"  Teacher: It is [----].  Students: I'll take it.</p>	PowerPoint slides.	15	
<b>Production</b>			
<p>Shopping game:  Students will be put into groups of four. Each group will be handed a set amount of money (\$200 NTD) and a list. The students are able to go shopping and buy items from the "mall."</p> <p>Older/advanced students can bargain and use dialogue to ask for a better price.  "It's too expensive. I want to pay \$ [amount.]"</p> <p>The group with the most items wins the game.</p> <p>The winning team gets two bankbook points each.  The rest gets one.</p>	Fake money, shopping supplies, basket, teachers to be "clerk"	20	
<b>Wrap-up &amp; homework</b>			

<p>Go over the vocabulary again. Work on the dialogue. Ask individual students what is in their basket. This is an opportunity for students to earn a bankbook point.</p> <p>Review basketball can be played, if there's enough time.</p> <p>To play review basketball: The teacher will show the PowerPoint. Students who are able to correctly say the vocabulary word, gets to shoot the basketball. If the student makes the shot, they earn a bankbook stamp.</p>		10	
<b>Reflection</b>			

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Spring Semester 2013

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School Name: \_\_\_\_\_ Chung Hsieng \_\_\_\_\_

Theme	Shopping	Grade	3 <sup>rd</sup> -5 <sup>th</sup>	
Time	50 minutes	Class size	25 students	
Teaching Aids	Shopping center at English Village PowerPoint Clothes from the Shopping center List Worksheet			
Teaching goal under the National Curriculum/ Stage Competency	Students will learn and practice vocabulary dealing with shopping in a real life setting. Students will apply their vocabulary knowledge and get to have fun while learning!			
<b>Procedure</b>				
<b>Warm-up</b>	Teaching Aids	Time	Assessment (Competency)	
Introduction: Start the class by introducing yourself and going over each student's name. Students should be able to say "my name is []" and/or "I'm []." Students will receive 5 stamps for their English Village lesson.  Ask the students if they have ever gone shopping at a mall, and if they like it. Do they like buying new clothes?!  If the students are younger and willing, play a song that is interactive and promotes TPR.	Song, bankbook, stamps.	5 minutes	Speaking. Teacher can check and correct students through individual speaking.	
<b>Presentation &amp; Practice</b>				

<p>Go over vocabulary and dialogue. Students will review shopping words such as: Cashier, clerk, receipt, dress, shoe, shirt, pants, jeans, socks, clothes.</p> <p>Student will write out the vocabulary on a worksheet.</p> <p>Practice the shopping dialogue. Students: "I want this [object.] How much is it?" Teacher: It is [----]. Students: I'll take it.</p>	<p>PowerPoint slides, objects for sale, worksheet</p>	<p>20</p>	<p>Reading and speaking.</p>
<b>Production</b>			
<p>Shopping game: Student will be put into two groups. The teacher will give students a list of items to get. Students will "race" relay-style and try to obtain all the items on the list. The group with all the items and finishes first, wins!</p> <p>The winning team gets two bankbook points each. The rest gets one.</p>	<p>shopping supplies, basket, teachers to be "clerk," shopping list</p>	<p>15</p>	
<b>Wrap-up &amp; homework</b>			
<p>Go over the vocabulary again. Work on the dialogue. Ask individual students what is in their basket. This is an opportunity for students to earn a bankbook point.</p> <p>Students can play "Review Basketball" if there's enough time.</p>		<p>10</p>	
<b>Reflection</b>			