Subject/Theme:	supermarket; "I'm going to the supermarket"
Target Level(s):	3rd, 4th
Duration:	40 minutes
Goal:	• Ss will be able to properly use/identify English words for foods and basic terminology used at a supermarket. • Ss will be familiar with basic, key sentences and/ or expressions associated with a supermarket experience
Objectives:	• Ss will write, and correctly spell, English terminology • Ss will be able to correspond English word to image • Ss will practice, in English, speaking simple, central sentences often used when shopping in a supermarket • Ss will be able to comprehend question/correct response and proper sequence of 2 practical dialogs used at a supermarket
Materials	1. PowerPoint Slides of vocabulary 2. Picture list (with space to write words) for each student. 3. 4 copies of "shopping lists" for relay game with 4-6 items 4. Word Search with vocabulary terms.

Vocabulary	Supermarket	Potato	Milk	Higher level **Vocab. choices:**
	(Basket)	Apple	Juice	money/dollars/change
	Egg	Banana		Aisle,
	Bread	Fish		Items/Goods
		( ) = covered and used in lesson, but not on worksheet *Italics = need item in shopping area*		snack, desert, dairy

Dialog(s)	**A.** **At the register**
	      Clerk: Hello! Is this all? (adv: +"Would you like a bag?")
	Customer: Yes, please <u>OR</u> No, thanks.
	       How much is it?
	    Clerk: It is $$ 50/100 dollars.
	Customer: Here you are.
	     Clerk: Thank you. Have a nice day
	    (adv:+ "here is your receipt". Then "nice day")
	Customer: Thanks! Good-bye.

Lesson Sequence	1. Introduce vocabulary words using PowerPoint. Hand out stamps for lesson participation.
	   • students copy word on to vocabulary sheet.
	 2. Play Vocabulary Relay Game – 2 teams, 4-6 each team.
	   • Each team has a "shopping list" of what to get and put in basket – 1 person per item.
	   • Quickest team gets 2 points, other gets 1 point. (number off for teams)
	 3. Introduce the register dialog. Do a role play of "at the register".
	   - Students come up front in pairs and re-enact using English.
	.
	Take away: Supermarket vocab list

Subject/Theme:	supermarket; "I'm going to the supermarket"
Target Level(s):	5th, 6th NOT INTENDED FOR Jr. HIGH
Duration:	50 minutes
Goal:	• Ss will be able to properly use/identify English words for foods and basic terminology used at a supermarket. • Ss will be familiar with basic, key sentences and/ or expressions associated with a supermarket experience
Objectives:	• Ss will write, and correctly spell, English terminology • Ss will be able to correspond English word to image • Ss will practice, in English, speaking simple, central sentences often used when shopping in a supermarket • Ss will be able to comprehend question/correct response and proper sequence of 2 practical dialogs used at a supermarket
Materials	1. PowerPoint Slides of vocabulary 2. Picture list (with space to write words) for each student. 3. 4 copies of "shopping lists" for relay game with 4-6 items 4. Word Search with vocabulary terms. 5. Dialog Puzzle or cloze worksheet for with Dialog 2

Vocabulary			
Supermarket	Potato	Milk	
	Grapes	Juice	
Egg	Mango	Meat	
Bread	Fish	rice	
(Basket) (clerk) (customer)	( ) = covered and used in lesson, but not on vocabulary wksht *Italics = need item in shopping area*		

Dialog(s)	**A.** <u>**Looking for item**</u>
	      Clerk: Hi! May I help you?
	   Customer: Yes. Where can I find the (item)?
	      Clerk: Oh, it is over there.
	   Customer: Thank you.
	      Clerk: You're welcome.
	
	B. <u>**At the register**</u>
	      Clerk: Hello! Is this all? (adv: +"Would you like a bag?")
	   Customer: Yes, please <u>OR</u> No, thanks.
	        How much is it?
	      Clerk: It is $$ 50/100 dollars.
	   Customer: Here you are.
	       Clerk: Thank you. Have a nice day
	    (adv:+ "here is your receipt". Then "nice day")
	   Customer: Thanks! Good-bye.

Lesson Sequence	1. Introduce vocabulary words using PowerPoint. Hand out stamps for lesson participation.
	   • students copy word on to vocabulary sheet.
	 2. Play Vocabulary Relay Game – 2 teams, 4-6 ppl each team, is ideal.
	   • Each team has a "shopping list" of what to get and put in basket – 1 person per item.
	   • Quickest team gets 2 points, other gets 1 point. (number off for teams)
	3. Introduce the register dialog. Do a roleplay of "at the register" dialog.

| | a. Students come up front in pairs and re-enact using English.
4. Do order puzzle activity or cloze activity with "at the register" dialog.

Take away: Supermarket vocab list and dialog cloze completed. |