

<b>Subject/Topic:</b>	Making a Pizza															
<b>Target Level(s):</b>	3 <sup>rd</sup> , 4 <sup>th</sup>															
<b>Duration:</b>	40 minutes															
<b>Goal:</b>	<ul style="list-style-type: none"> <li>• Ss will be able to identify English term about pizza ingredients and making.</li> <li>• Ss will be able to use basic sentences about food.</li> <li>• Ss will practice spelling English words from lesson.</li> </ul>															
<b>Objectives:</b>	<ul style="list-style-type: none"> <li>• Ss will be able to correspond English word to image</li> <li>• Ss will speak basic sentences about topic</li> <li>• Students will be more familiar with spelling of English terms</li> </ul>															
<b>Materials</b>	Laminated cards of terms 4 – 6 table sets of term cards Worksheet with matching word to image Large board with words to song and USB w/music <i>Cooking items:</i> 1 plate per student Per table: 1 cup, 1 plate, 2 spoons chopsticks 3-4 big plates to transfer pizza to toaster oven			<b>Ingredients:</b> 1 garlic bread – 4 people ½ cup sauce – 4 people ¾ cup cheese – 4 people 2 pieces ham per student 2-4 pieces mushroom per st.												
<b>Vocabulary</b>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td><b>Pizza</b></td> <td><b>Cheese</b></td> <td><b>Tomato sauce</b></td> <td></td> </tr> <tr> <td><b>Spoon</b></td> <td><b>Bread</b></td> <td><b>Mushroom</b></td> <td></td> </tr> <tr> <td><b>pineapple</b></td> <td><b>Cook</b></td> <td><b>Ham</b></td> <td></td> </tr> </table>	<b>Pizza</b>	<b>Cheese</b>	<b>Tomato sauce</b>		<b>Spoon</b>	<b>Bread</b>	<b>Mushroom</b>		<b>pineapple</b>	<b>Cook</b>	<b>Ham</b>				
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<b>Sentences</b>	Q1: How was the pizza? <b>A: It was not good, ok, very good</b> Q2: Do you want _____? <b>A: Yes, please / No, thanks.</b> Q3: <b>Can I eat now?</b> S1: <b>I like / don't like _____ .</b> Yes, please. No thank you.															
<b>Lesson Sequence</b>	<u>Before:</u> -cut bread, ham, and mushrooms; cheese and sauce into table containers <u>Intro:</u> 15-17 min <ol style="list-style-type: none"> <li>1. Learn names and give stamps</li> <li>2. Ask what the image is (a pizza).</li> <li>3. Introduce vocabulary words; place on the wall.</li> <li>4. Go over how to make a pizza.</li> </ol> <u>Cook:</u> 5 min make / [full cooking time depends on # in class] (do via demo) <ol style="list-style-type: none"> <li>1. Spoon – spread sauce on bread</li> <li>2. Put cheese on top</li> <li>3. Get ham and mushroom – put on top of cheese (teacher will ask Q2)</li> <li>4. Transfer pizza to the big plate, students remember order</li> <li>5. Cook 4 -5 at a time, put into oven same order as on plate, (2-4 min at 1000w until cheese melts)</li> <li>5. While cooking - students do “I am a pizza” song.</li> <li>6. Students complete worksheet.</li> </ol> <u>Closing:</u> 7 min <ol style="list-style-type: none"> <li>1. Go around room – each student says an answer to Q1.</li> <li>2. Go over vocabulary words - how to make a pizza order.</li> </ol> If time, review game “eat the pizza” – vocabulary hangman with a pizza image. <u>Take away:</u> Worksheet and song.															
	<i>If extra time at end: another song</i> Counting song: (Start at certain number and count down)															

	<p>(#) pieces of pizza, Yummy as can be (name) eats a piece And leaves 1 for me *When reach 1, last line is “leaves none for me”</p>
<b>Adjustment for younger grades</b>	<ol style="list-style-type: none"><li>1. Different worksheet – just match word to picture</li><li>2. Game is “make a pizza” student’s bring up the ingredients when teacher says – race game.</li></ol>

<b>Subject/Topic:</b>	Making a Pizza				
<b>Target Level(s):</b>	5 <sup>th</sup> , 6 <sup>th</sup>				
<b>Duration:</b>	50 minutes				
<b>Goal:</b>	<ul style="list-style-type: none"> <li>• Ss will be able to identify English term about pizza ingredients and making.</li> <li>• Ss will be able to use sentences about food.</li> <li>• Ss will practice writing English words from lesson.</li> </ul>				
<b>Objectives:</b>	<ul style="list-style-type: none"> <li>• Ss will be able to correspond English word to image</li> <li>• Ss will speak sentences.</li> <li>• Students will be more familiar with spelling of English terms</li> </ul>				
<b>Materials</b>	Laminated cards of terms 4 – 6 table sets of term cards Worksheet with fill in the blank for terms Large board with words to song and USB w/music <i>Cooking items:</i> 1 plate per student Per table: 1 cup, 1 plate, 2 spoons chopsticks 3-4 big plates to transfer pizza to toaster oven				<b>Ingredients:</b> 1 garlic bread – 4 people ½ cup sauce – 4 people ¾ cup cheese – 4 people 2 pieces ham per student 2-4 pieces mushroom per st.
<b>Vocabulary</b>	<b>Pizza</b>	<b>slice</b>	<b>Tomato sauce</b>	<b>Cheese</b>	<b>Advanced:</b> Topping Melt Gooney Shapes: round, square, triangle
	<b>Ham</b>	<b>Bread</b>	<b>Mushrooms</b>	<b>Spoon</b>	
	<b>Plate</b>	<b>Cook</b>	<b>Spread</b>	<b>pineapple</b>	
<b>Sentences</b>	Q1: How is the pizza? <b>A: It is delicious, alright, awful</b> Q2: What do you like on your pizza? <b>A: I like _____.</b> Q3: Do you want _____? <b>A: Yes, please / No, thanks.</b> Q4: <b>Can I eat now?</b> Yes, please. No thank you.				
<b>Lesson Sequence</b>	Basic: <u>Before:</u> -cut bread, ham, and mushrooms; cheese and sauce into table container <u>Intro:</u> 15-17 min 1. Learn names and give stamps 2. Ask what the image is (a pizza) <u>and</u> Q2 of several students. 3. Go over vocabulary words and sentences, repeat 3 times. 4. Go over making pizza instructions.  <u>Cook:</u> 5 min make, (do via demo) cooking depends on # in class 1. Spoon – spread sauce on bread 2. Put cheese on top 3. Get ham and mushroom – put on top of cheese (teacher will ask Q3) 4. Transfer pizza to the big plate, students remember order 5. Cook 4 -5 at a time, put into oven same order as on plate, (2-4 min at 1000w until cheese melts) 6. While cooking - students do “I am a pizza” song 7. Once done eating, complete worksheet.  <u>Closing:</u> 7 min 1. Teacher asks each student Q1. 2. Review game “eat the pizza” – vocabulary hangman with a pizza picture <u>Take away:</u> Worksheet and song.				

**Adjustment for  
Jr. High**

1. Cover shapes of pizza.
2. Change the pizza song used.
3. Instead of hangman, each student answers “what part of the pizza do you like best?” A: I like the \_\_\_\_\_ (ex. Cheese, sauce, toppings, ham, etc)

If addl time, 2<sup>nd</sup> song:

(Change bold vowels (a, e, i, o , u))

**P**izza and **P**op

**P**izza and **P**op

When I start eating,

I just can't stop.

The smell is delicious,

The taste is **yummy**

I love it most in my **tummy**.

- - then start with **P**azza and **P**ap