

Foreign teacher's teaching service

Lesson Plan

Subject/Theme	Bread Art/Adjectives	
Topic	Bread Art	
Level	<input checked="" type="checkbox"/> Starter <input type="checkbox"/> Intermediate <input type="checkbox"/> High	
Number of Students	6-16	
Instructor	Allan Choa, Ryan Rigel, Christine	
Duration	40 minutes/ 1 period(2)	
<b>Goals and Objectives</b>		
Teaching Objectives	<ul style="list-style-type: none"> <li>• Students will write, hear, hold up signs of and read adjectives.</li> <li>• Students will be able to identify adjectives and their opposites.</li> <li>• Students will identify their bird with an adjective and read it to the class.</li> <li>• Students will be able to distinguish between different adjectives.</li> </ul>	
<b>Content</b>		
Target Vocabulary	<u><b>Adjectives</b></u> weird strange ugly different clumsy old <u><b>Vocabulary</b></u> wings    cream bread    knife neck    chocolate plate bird	<u><b>Opposites/Antonyms</b></u> cool normal beautiful/handsome same graceful young
Sentence Pattern	My bird is _____.	
Dialogue	T - Today, we are going to make birds. S – What? make a bird? How do I make a bird? T – You need bread, a knife, potato chips, cream and some candy. S – I have some bread and candy here. T – Hey, I have some potato chips. Let me show you how to make a bird. S – Cool!	

	<p>T – First, you cut the bread with a knife.</p> <p>S – Oh, I need a plate to put the bread on.</p> <p>T – Then we put cream inside the bread.</p> <p>S – I really like chocolate! Let’s use chocolate cream.</p> <p>T – Next, you put the neck in the bread, near the front on the top. Add the wings, now you can finish decorating however you like.</p> <p>S – Wow, awesome, thank you Teacher.</p>
Teaching Materials	<p>-“The Ugly Duckling” the book</p> <p>-adjective signs</p> <p>-ingredient signs</p> <p>-knife, plates, bread, cream, necks, potato chips, candy</p> <p>-worksheets</p>

Time	Procedure	Teaching Material	Learning Expectation
10 minutes	<p>Introduce adjectives to the students, the purpose of them and what they do. Give specific examples that will be in the book. The student helper can say the word in Chinese and the teacher will point put them on the board. Pass out the adjective signs and work sheets to the students. Tell them they raise the sign when they hear the word and they can work on their work sheet as the story is read.</p>	<p>-adjective signs</p> <p>-worksheets</p>	<p>Students are exposed to adjectives being introduced they should be able to comprehend the adjectives.</p>
10 minutes	<p>Read the book to the students, when they hear an adjective in the book they will raise their sign that matches. A student helper will also raise a sign to help the class. The first team to raise the word will get a tally; tallies will result in extra toppings at the end. Students may fill out the</p>	<p>-adjective signs</p> <p>-book</p> <p>-worksheets</p>	<p>Students familiarize themselves with the adjectives and listen to hear them in the story.</p>

	worksheet during the story.		
5 minutes	Ask students about the story what they thought of it. See if the students can come up with an opposite of one of the adjective such as ugly. They can then write it on there worksheet. Explain that everybody is different and the same can apply to ducks. 5 minutes	-worksheets	Students think about the story and how people are different.
10 minutes	D. Go into the dialog about the bread art. Use the signs to help students understand the steps and to get the supplies to the table. 1. Cut the wedge in the top of the bread. 2. Fill the bread with cream. 3. Put the neck in the front. 4. Add the wings and what ever else you want to your unique bird.	-signs -bread -cream -plate -knife -candy -toppings -neck	Students are aware of what they are supposed to do and are engaged in the activity.
5 minutes	Students can fill out the back of the worksheet “My bird is _____.” If there is time students may read their sentence to the class. 5 minutes	-worksheet -bread art -adjective signs	Students will describe their bird using adjective they had practiced earlier in the lesson.