

Subject/Topic:	Airplanes
Target Level(s):	1 st - 4 th grades
Duration:	40 minutes

Goal:	<ul style="list-style-type: none"> • Ss will be able to properly identify English term for describing airplanes • Ss will be able to use basic sentences about the topic • Ss will practice spelling English words from lesson.
Objectives:	<ul style="list-style-type: none"> • Ss will be able to correspond English word to image • Ss will speak basic sentences about topic • Students will be more familiar with spelling of English terms

Materials	<ul style="list-style-type: none"> • PowerPoint presentation • Worksheets for students • Vocabulary cards • Colored paper for planes 			
Vocabulary	airport	Big		
	airplane	Fast		
	Up/leave	Slow		
	Down/arrive			
	Small	attendant		
Sentences and dialog	Airplanes fly in the sky. It is ...			
Lesson Sequence	<ol style="list-style-type: none"> 1. Ask what first image is – airplane 2. Go through the descriptors of airplane: big, small, leave/go up, arrive/go down, etc. 3. <u>Activity</u>: show 3-minute video of different planes. Ask students to identify the size, speed, and direction of planes in video. (gets 1 point) 4. Introduce the words attendant and airport. 5. Game: “what is this?” using vocab cards- each student that gets right answer gets to sit up in an airplane seat. Ask for ticket and id a they get on. When 4 students in seats, make like they are leaving (everyone says and wave good-bye) 6. Make a paper airplane. 1 piece of colored paper to each student. Go over how to fold. Then in sets of 3 give students a chance to throw. <p><u>Take away</u>: word list, paper airplane</p>			