Topic:	Book: Simpson Snail – Snail Song
Dates:	Unknown
Vocabulary Words:	sing ➔sang secret find try good♦better♦best talk=say➔ said learn easy laugh how to hear➔heard teach shell shell Ask students What these mean…. love everyone maybe (do)"did not know" nice "I don't think so"
Materials:	Images of book markers 13 copies of story Eng-Chinese- laminated Slide of Vocabulary words in English/Chinese Recording of story
Sequence:	1. Pair students. Hand out the copy of the story to each pair. Tell students to follow along using their finger. 2. Read through story. Point out vocabulary words, ask question "What sound does this animal make?", and ask story questions. Students <u>can</u> mark Chinese on the story copy.(10 minutes) 3. Play recording, students follow along with finger. Tell students to underline any words they *do not* know, circle words they *do* know. Teacher walks around checking if students followed instructions [= reward] (5-7 minutes) 4. Ask about words students did not know and go over their meaning. (3-5 minutes) 5. Go through story one more time with images. (5 minutes) 6. Then teacher asks students, "What was the story about?" stamps for good answers. Then asks, "What did Simpson Snail learn?" (Chinese answers ok!) and about how different the "songs" were. (3-5 minutes) 7. (in discussion) Teacher leads class to the point that each animal was good at a different type of song. Ask, "who is good at singing?" Then get into what other activities students are good at (ex: dancing, running, swimming, sports, etc…). A Have students think of one thing they are good at. Allow students a chance to show-off if they want. (8-9 minutes) 8. Wrap-up: Each student says in English, "I am good at_____." (2-3 minutes) Follow-up Activity: Pairs come up to board, 2 at a time, and write 2 words they circled. If word is already on the board, they have to pick different words.