

Subject/Topic:	Making Waffles
Target Level(s):	3 rd , 4 th
Duration:	40 minutes

Goal:	<ul style="list-style-type: none"> • Purpose • Generic • Not really measurable • Long-term
Objectives:	<ul style="list-style-type: none"> • Action • Specific • Measurable • Short-term

Materials	laminated vocabulary cards and images for <i>not good / ok / very good.</i> 2 fly swatters worksheet for each student 2 cups for each group 1 big bowl and 1 spoon for each group Plate for each student	Recipe 300g of waffle mix 1 egg 40 ml of milk little butter
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Vocabulary	Waffle	Jam	chocolate
	Egg	Honey	pour
	Milk	Stir	
	Waffle Mix	bowl	

Sentences	Q1: What do you want on your waffle? <i>A: I want _____.</i> Q2: “Which one do you want?” <i>A: I want this one.</i> Q2: How was the waffle? <i>A: It was not good / ok / very good.</i> Yes, please. No, thank you.
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Lesson Sequence	<p><u>Before:</u></p> <ol style="list-style-type: none"> 1) Waffle ingredients and toppings from the refrigerator. 2) Get out cooking supplies, plates, and napkins. <p><u>Intro: 4-5 min</u></p> <ol style="list-style-type: none"> 1) Learn names; give stamps 2) Introduce the lesson (today you will...); “What is ‘waffle’ in Chinese?” 3) Introduce the vocabulary words for the lesson 4) Play the “slap” game <ul style="list-style-type: none"> - 2 teams, 1 person from each comes up to front - Teacher says a vocab word, first to slap the correct word gets point - 2 stamps to winning team, 1 stamp to other team 5) Arrange students into groups of 4. Assign each student in the group a number 1-4 (do this for all groups). <p><u>Cooking:</u> 4-6 minutes per 4 person group, can 2 groups at a time</p> <ol style="list-style-type: none"> 1) Turn on waffle makers! 2) Go over how to make a waffle <ul style="list-style-type: none"> - get mix – number 1’s do this - get milk – number 2’s do this - get egg – number 3’s do this (note: they bring one cup with them to put egg in) - stir and stir and stir – 4’s do this 3) Show the toppings the students can put on waffle. (be sure to tell them they can have more than 1)
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- 4) Call up #1's – they get a cup and pour in the mix (about $\frac{1}{4}$ of the cup)
- 5) Call up #2's - they get a cup and pour milk into it (about $\frac{1}{2}$ of the cup); then tell the groups to pour the milk and the mix into the bowl.
- 6) Call up #3's (!tell them to bring a cup from their table), each get an egg and crack it into the cup. Tell them to pour in the egg.
- 7) Tell number 4's start stirring.
- 8) Hand out the worksheet for students to complete while waiting/eating.
[Teacher should arrange the words in the same order on the wall as on the worksheet to help students]
- 9) Start Cooking! (can 2 groups at a time)
group comes up, pour the batter into maker. While waiting:
 - Ask students Q1 or “do you want ____ on your waffle?”
 - Students go to wash hands
 - Students do paper, scissors, stone to decide 1st piece, 2nd piece, etc.
 - Ask students Q2 to get their piece of waffle
 - Once they have $\frac{1}{4}$ of waffle – they can go put on topping, then sit down and eat
- 10) Once done eating, the student washes their plate and works on the worksheet.

Closing: 3-5 min

- 1) Ask each of the students Q3 – show them the answer choices on the white board and matching image.
- 2) Go over all the vocabulary words one more time “so, how did we make the waffles?” “What did you put on your waffles?” if time, as you go over the topping vocabulary words, student who used that one can raise their hand.

Subject/Topic:	Making Waffles
Target Level(s):	5 th , 6 th NOT INTENDED for Junior High!!
Duration:	50 minutes

Goal:	<ul style="list-style-type: none"> • Purpose • Generic • Not really measurable • Long-term
Objectives:	<ul style="list-style-type: none"> • Action • Specific • Measurable • Short-term

Materials	laminated vocabulary cards and images for awful, alright, delicious. 2 fly swatters <u>or</u> 1 whiteboard, marker and eraser per group worksheet for each student 2 cups for each group 1 big bowl and 1 spoon for each group Plate for each student	Recipe 300g of waffle mix 1 egg 40 ml of milk little butter
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Vocabulary	Waffle	Jam	Chocolate	Cook	Waffle Mix
	Egg	Honey	Batter	Pour	
	Milk	bowl	butter	Stir	

Sentences	Q1: What did you put on your waffle? <i>A: I put _____.</i> Q2: Which one do you want?" <i>A: I want this one.</i> Q3: How was the waffle? <i>A: It was awful, alright, delicious.</i> Yes, please. No, thank you.
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Lesson Sequence	<p><u>Before:</u></p> <ol style="list-style-type: none"> 1) Waffle ingredients and toppings from the refrigerator. 2) Get out cooking supplies, plates, and napkins. <p><u>Intro: 4-5 min</u></p> <ol style="list-style-type: none"> 1) Learn names; give stamps 2) Introduce the lesson (today you will...); "What is 'waffle' in Chinese?" 3) Introduce the vocabulary words for the lesson 4) Hand out the worksheet to each student. 5) Go over vocabulary words a second time, in order of worksheet directions. 6) Play the "slap" game OR (if students of higher ability) "write and say" race Write and Say: <ul style="list-style-type: none"> - 2-4 teams, 1 person has the whiteboard and marker - Each person in group gets a number (best to do groups of 4 = set up for cooking later) - Teacher says a vocab word: first to write it correctly, stand, and say it gets point; now board rotates to next person - 2 stamps to winning team, 1 stamp to other team 7) If not already done, arrange students into groups of 4 and assign each student in the group a number 1-4 (do this for all groups). <p><u>Cooking:</u> 4-6 minutes per 4 person group, can 2 groups at a time</p> <ol style="list-style-type: none"> 1) Turn on waffle makers! 2) Go over how to make a waffle <ul style="list-style-type: none"> - get mix – number 1's do this - get milk – number 2's do this
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- get egg – number 3's do this (note: they bring one cup with them to put egg in)
 - stir and stir and stir – 4's do this
- 3) Show the toppings the students can put on waffle. (be sure to tell them they can have more than 1)
 - 4) Call up #1's – they get a cup and pour in the mix (about $\frac{1}{4}$ of the cup)
 - 5) Call up #2's - they get a cup and pour milk into it (about $\frac{1}{2}$ of the cup); then tell the groups to pour the milk and the mix into the bowl.
 - 6) Call up #3's (!tell them to bring a cup from their table), each get an egg and crack it into the cup. Tell them to pour in the egg.
 - 7) Number 4's - start stirring.
 - 8) Start Cooking! (can 2 groups at a time)
group comes up, pour the batter into maker. While waiting:
 - Ask students Q1 or “do you want ____ on your waffle?”
 - Students go to wash hands
 - Students do paper, scissors, stone to decide 1st piece, 2nd piece, etc.
 - Once they have $\frac{1}{4}$ of waffle – they can go put on topping, then sit down and eat
 - 10) Once done eating, the student washes their plate and finishes works on the worksheet. (both sides – back side: write out answers to Q1 and Q2)

Closing: 3-5 min

- 1) Ask each of the students Q2 – show them the answer choices on the white board and matching image.
- 2) Go over all the vocabulary words one more time “so, how did we make the waffles?” “What did you put on your waffles?” if time, as you go over the topping vocabulary words, student who used that one can raise their hand.
- 3) If time, have each student say answer to Q1.