

Full Day English Village-Around the world

Lesson Plan

Wen-Ao English Village

Designer : Olivia Johnson

Topic	World Cuisine	
Language Focus	Famous foods from around the world- Sushi, Pizza, Spaghetti, BBQ, Pancakes, Burritos, Tacos, Fish and Chips, Crepes, Sausage, stinky tofu. “I think/don’t think _____ looks good.” “I would/wouldn’t eat _____.”	
Learning Objectives	TLW correctly pronounce the names of food. TLW remember the names of the food. TLW match the English word to the food picture. TLW listen in class. TLW use the sentence stems to talk about the food they learned about.	
Learning Materials	Matching cards	
Teaching Aids	Computer, PPT	
Stages	Procedure	Time
Pre-Teaching (Warm-Up & Review)	Welcome students to the English Village. Ask if they have ever taken a trip to another country. What did they eat there? Say: “Today we will learn about some foods from different countries.”	About 10 min.
While Teaching	Using PPT, introduce the names of the food to the students. Point out the names of the countries the food comes from, but focus on the name of the foods. Give students opportunities to say the foods and practice identifying the foods. Practice using the sentence stems to talk about the food.	About 20 min.
Wrap-Up	Review the names of the foods. Play a review game. Give students opportunities to talk to each other about the food they learned about today.	About 5 min.
Afternoon	<u>REVIEW</u>	About 30

	<p>To review the foods and their names, students will match a picture of the food with the English name.</p> <p>Students will also play a slap game to race to identify the food.</p> <p>Students can also start working on a review worksheet to take home to practice the new vocabulary and sentences.</p>	min.
	<p><u>ACTIVITIES</u></p> <p>Students will take turns making food from the foreign countries.</p> <p>Before starting, students will listen to instructions from the teacher.</p> <p>Students will make the snack in groups of four. While waiting, students will do activities with the other English teacher.</p> <p>When finished eating the snack, the students will use the sentence: "I liked/didn't like _____."</p>	About 1 hour total

Lesson Plan

Wen-Ao English Village

Designer : Nick Johnson

Topic	Airport- Full day	
Language Focus	Travel and destination vocabulary, “I am flying to _____.”	
Learning Objectives	Students will be able to identify different places on a map and by the country’s flag. They will learn some vocabulary associated with travel and the phrase, “I am flying to (country name)”	
Learning Materials	Ppt., world map, flags	
Teaching Aids	Map, flags, projector	
Stages	Procedure	Time
Pre-Teaching (Warm-Up & Review)	The class will talk about travel and the airport. We will introduce travel and airplane vocabulary, like airplane, ticket, passport, and suitcase with PPT. We will also introduce different countries, their flag, and their location.	
While Teaching	Students will practice identifying the flags of Japan, Italy, America, Mexico, England, France, Germany, and Taiwan and find them on a world map. This will allow them to combine their knowledge with the cuisine lesson.	
Wrap-Up	To end the lesson, students will practice the sentence, “I am flying to..., I have a ticket to..., and my passport is from...” and then play a game identifying the flag or the location of a country when it is said.	
Assignment	Learning will be seen in the ending game and activity by how well students properly identify the countries around the world.	