

## Foreign teacher's teaching service

### Lesson Plan

|                             |   |
|-----------------------------|---|
| Subject/Theme               | English Village   |
| Topic                       | Airport   |
| Level                       | <input type="checkbox"/> Starter <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> High |
| Number of Students          | varies  |
| Instructor                  | Nick Johnson  |
| Duration                    | 60 minutes  |
| <b>Goals and Objectives</b> |   |
| Teaching Objectives         | Students will be able to use words that relate to the airport and airplane.                                     |
| <b>Content</b>              |   |
| Target Vocabulary           | Arrival, departure, domestic, international., overhead bin, etc.  |
| Sentence Pattern            | Get your suitcases at the baggage claim.<br>Here is my ticket and passport.                                     |
| Dialogue                    | S: Is my flight on-time?<br>T: No, your flight is late.   |
| Teaching Materials          | PPT<br>Fill-in-the-blank<br>Unscramble worksheet<br>Airport and Airplane situational classroom                  |

| Time       | Procedure  | Teaching Material          | Learning Expectation  |
|------------|--|----------------------------|---|
| 20 minutes | The teacher will introduce new airport vocabulary and dialogue.    | Situational classroom, ppt | Students will be familiar with airplane vocabulary.                 |
| 15 minutes | Class plays a review game.   | PPT                        | Students practice identifying new vocabulary.                       |
| 10 minutes | The teacher guides students to unscramble words.                   | Unscramble PPT             | Students practice spelling, saying, and identifying new words.      |
| 5 minutes  | Students practice dialogue   | Dialogue prompts           | Students form sentence as the board airplane.                       |
| 10 minutes | Students will complete and review unscramble and fill-in worksheet | Worksheet                  | Students practice using new words in sentences in fill-in activity. |

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| Duration             | 60 minutes   |
| Goals and Objectives |  |
| Teaching Objectives  | Students will be able to use words that relate to the airport and airplane.  |
| Content              |  |
| Target Vocabulary    | Arrival, departure, baggage claim, passport, luggage cart, check-in, boarding pass, flight attendant, pilot, etc.          |
| Sentence Pattern     | At check-in, you get a _____.<br>Here is my ticket and passport.   |
| Dialogue             | S: Here is my ticket and passport.<br>T: Thank you, welcome aboard!  |
| Teaching Materials   | PPT<br>Fill-in-the-blank<br>Unscramble worksheet<br>Airport and Airplane situational classroom                             |

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