

Foreign teacher's teaching service

Lesson Plan

Subject/Theme	English Village
Topic	Fun In Penghu
Level	<input type="checkbox"/> Starter <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> High
Number of Students	varies
Instructor	Nick Johnson
Duration	60 minutes
Goals and Objectives	
Teaching Objectives	Students will use locations and things around Penghu to give directions.
Content	
Target Vocabulary	Boat, bus, taxi, bike, tour, map, directions, north, south, east, and west, etc.
Sentence Pattern	What direction is the _____? (location) The _____ is North. What direction is the Great Bridge? The Great Bridge is North.
Dialogue	S1: "How do I get to Cimei?" S2: "Take a boat south." S1: "What is good to see in Penghu?" S2: "Go to the Whale Cave! It is North of Magong."
Teaching Materials	PPT Penghu Maps Whiteboard and Markers

Time	Procedure	Teaching Material	Learning Expectation
30 minutes	The teacher will guide the class in acquiring the new vocabulary.	English Village Situational Classroom	Students will learn aspects of travel and locations around Penghu.
20 minutes	Class identifies locations on a map and describes how to get to locations around Penghu.	Penghu map.	Students locate places on the map and describe the directions to those places.
10 minutes	Students will complete <i>locate and identify</i> worksheet.	<i>Locate and Identify</i> worksheet.	Students will practice identifying vocabulary items.

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Sentence Pattern	What direction is the _____? (location) The _____ is North. What direction is the Great Bridge? The Great Bridge is North.
Dialogue	S1: "How do I get to Cimei?" S2: "Take a boat south." S1: "What direction is the airport?" S2: "The airport is east."
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Sentence Pattern	What direction is the _____? (location) The _____ is North. What direction is the Great Bridge? The Great Bridge is North.
Dialogue	S1: "What direction is the airport?" S2: "The airport is east."
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