

Foreign teacher's teaching service

Lesson Plan

Subject/Theme	English Village
Topic	Beach activities
Level	<input type="checkbox"/> Starter <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> High
Number of Students	varies
Instructor	Nick Johnson
Duration	60 minutes
Goals and Objectives	
Teaching Objectives	Students will be able to use newly acquired vocabulary to describe what they do at the beach and instruct how to windsurf.
Content	
Target Vocabulary	Beach, hot, windy, swimming, fishing, snorkel, fly a kite, surf, wind surf, mast, universal joint, sail, etc.
Sentence Pattern	When I go to the beach, I like to _____.
Dialogue	S1: "What do you do at the beach?" S2: "I like to _____."
Teaching Materials	PPT Activity sheet Windsurf equipment

Time	Procedure	Teaching Material	Learning Expectation
10 minutes	The teacher will introduce the vocabulary and motions to go with each word about the beach and review these words.	PPT	Students will associate motions with the English vocabulary.
20 minutes	Students will learn windsurfing vocabulary.	PPT	Students learn vocabulary associated with windsurfing.
10 minutes	Students complete the activity sheet about windsurfing.	Activity Sheet	Students review and display ability of identifying windsurfing vocabulary.
20 minutes	Students will participate in hands-on windsurfing while identifying the different equipment.	Windsurfing equipment	Students display identifying ability with windsurf equipment.

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Dialogue	S1: "What do you do at the beach?" S2: "I like to _____."
Teaching Materials	PPT Activity sheet

Time	Procedure	Teaching Material	Learning Expectation
20 minutes	The teacher will introduce the vocabulary and motions to go with each word about the beach.	PPT	Students will associate motions with the English vocabulary.
10 minutes	Class reviews vocabulary with review games.	PPT	Students display knowledge of vocabulary.
15 minutes	Students complete the activity sheet and sentence stem, "When I go to the beach, I like _____."	Activity Sheet	Students use vocabulary in the sentence stem to express what they like.
15 minutes	Students play matching review game.	Sentence strips and pictures	Students display identifying ability with sentences and pictures.