

Foreign teacher's teaching service

Lesson Plan

Subject/Theme	Souvenirs
Topic	Post card
Level	<input type="checkbox"/> Starter <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> High
Number of Students	15
Instructor	Olivia Johnson
Duration	60 min.
Goals and Objectives	
Teaching Objectives	TLW learn words involving mail and postcards. TLW pronounce words correctly. TLW talk about sending postcards in English. TLW write a postcard in English.
Content	
Target Vocabulary	Postcard, mail, address, letter, mail box, mail carrier, stamp, post office, deliver, receive, vacation
Sentence Pattern	I received a post card from _____.
Dialogue	1: Hi. Have you ever mailed a postcard? 2: Yes, I mailed a postcard to my _____. 1: Have you ever received a postcard? 2: Yes, I received one from my _____.
Teaching Materials	PPT, postcards

Time	Procedure	Teaching Material	Learning Expectation
20 minutes	Introduce postcard vocabulary. While teaching ask students questions about vocabulary.	PPT	Students will listen to the teacher, pronounce the words, and participate in discussion.
15 minutes	Ask students to write some sentences using the words they have just learned.	PPT	Students will write sentences with new vocabulary.
10 minutes	Introduce dialogue and practice with students, then ask them to talk with their classmates using the dialogue		Students will participate in dialogue.
15 Minutes	Instruct students to write a postcard.	Postcards	Students will write a postcard of their own in English.

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Lesson Plan

Subject/Theme	Penghu Souvenirs
Topic	Buying Souvenirs
Level	<input type="checkbox"/> Starter <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> High
Number of Students	15
Instructor	Olivia Johnson
Duration	60 min.
Goals and Objectives	
Teaching Objectives	TLW talk about souvenirs in Penghu. TLW practice buying souvenirs using English.
Content	
Target Vocabulary	Vein Stone, Jewelry, necklace, bracelet, earrings, ring, tie pin, post card, picture frame, buy
Sentence Pattern	I want to buy _____. How much is this?/ It's _____ dollars. What's my total?/ Your total is _____.
Dialogue	1: Hello, how can I help you? 2: How much is this _____? 1: That's _____ dollars. 2: Okay, I want to buy _____ and _____. 1: Good choice. Your total is _____.
Teaching Materials	PPT, souvenir props, play money

Time	Procedure	Teaching Material	Learning Expectation
15 minutes	Introduce vocabulary and ask students questions to get them familiar with the vocabulary.	PPT, props	Students will practice saying the words with the teacher and remembering the vocabulary.
10 minutes	Allow students to walk around the room in pairs to get familiar with the vocabulary using the sentence- what's this?/ It's _____.	Props	Students will familiarize themselves with the new vocabulary.
10 min. break			
5 minutes	Review vocabulary from before the break.	Props	Students will recall the vocabulary they've learned.
10 minutes	Introduce talking about money. Review with students how to say monetary	PPT	Students will practice talking about money.

	amounts.		
5 Minutes	Introduce dialogue and practice with students a few times.	PPT	Students will practice the dialogue with the teacher.
10 Minutes	Give time for students to practice with a partner. Groups may volunteer to perform for the class.	PPT	Students will have conversations in English about the Souvenirs.

Foreign teacher's teaching service

Lesson Plan

Subject/Theme	Penghu Souvenirs
Topic	Penghu Snacks
Level	<input checked="" type="checkbox"/> Starter <input type="checkbox"/> Intermediate <input type="checkbox"/> High
Number of Students	15
Instructor	Olivia Johnson
Duration	60 min.
Goals and Objectives	
Teaching Objectives	TLW learn English names for Penghu souvenirs. TLW pronounce the words correctly. TLW speak about souvenirs.
Content	
Target Vocabulary	Souvenir, snack, cactus ice cream, cactus jelly, fong ru tea, Brown Sugar Cake, Peanut candy, eat
Sentence Pattern	My favorite snack is _____. I want to buy _____.
Dialogue	1: Hi! What's your favorite snack? 2: My favorite snack is _____. 1: Cool! Do you eat it a lot? 2: Yes, I do. 1: Do you want to buy something? 2: Yes, I want to buy _____.
Teaching Materials	PPT, Souvenir room props, real food, scavenger hunt page

Time	Procedure	Teaching Material	Learning Expectation
10 minutes	Souvenir Scavenger hunt- give students pictures. They have to find the picture in the room and write the correct word.	Scavenger hunt page	Students will walk around the room and write the words we will learn today.
10 minutes	Go around the room and introduce each item to the students. Ask them questions about each item.	Souvenir room props	Students will say the words with the teacher, and participate in conversation to the best of their abilities.
10 minutes	Practice dialogue with students, then allow them to practice with a partner.	PPT	Students will practice the dialogue and ask for help when they need it.
10 min. break			
10	Review the vocabulary and	PPT	Students will work to remember

minutes	conversation the students learned before the break.		what they learned.
15 Minutes	Play review relay game with students.	Real food	Students will play the game to practice listening and speaking skills.
5 Minutes	Ask for any more questions from students.		Students will ask any questions they have about the lesson.