

Foreign teacher's teaching service

Lesson Plan

Subject/Theme	Cuisine
Topic	Nutrition
Level	<input type="checkbox"/> Starter <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> High
Number of Students	15
Instructor	Olivia Johnson
Duration	60 min.
Goals and Objectives	
Teaching Objectives	TLW talk about nutrition in English. TLW pronounce words correctly. TLW participate in classroom activities.
Content	
Target Vocabulary	Nutrition, healthy, unhealthy, calorie, fat, sugar, protein, sodium, grains, dairy, meat, fruit, vegetable
Sentence Pattern	This has _____ calories. This is a <u>(food group)</u> _____. This food is <u>healthy/unhealthy</u> .
Dialogue	1: What are you eating? 2: I'm eating _____, it's a <u>(food group)</u> _____. 1: Is it healthy or unhealthy. 2: It's _____.
Teaching Materials	PPT, food labels, food pictures, food pyramids

Time	Procedure	Teaching Material	Learning Expectation
15 minutes	Introduce food groups and different foods that could go in each group.	PPT	Students will listen and pronounce the words they learn.
10 minutes	In groups, students will divide groups into different food groups.	Food pictures, food pyramids	Students will participate in activities.
5 minutes	As a class, go over the results of the sorting.		Students will check their food pyramids for correct placement.
10 minute break			
5 minutes	Review food groups.	PPT	Students will recall learned vocabulary.
10 Minutes	Introduce the items on a food label.	PPT	Students will practice saying the words.
15 Minutes	Students will read food labels and decide if food is healthy or unhealthy, then share with the class.	Food labels	Students will participate and listen to other students.

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Lesson Plan

Subject/Theme	Cuisine
Topic	Ordering at the Restaurant
Level	<input type="checkbox"/> Starter <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> High
Number of Students	15
Instructor	Olivia Johnson
Duration	60 min.
Goals and Objectives	
Teaching Objectives	TLW learn English names for common food in Penghu. TLW pronounce the words correctly. TLW practice ordering food in a restaurant setting.
Content	
Target Vocabulary	Seafood, Squid, Octopus, crab, lobster, shrimp, steamed fish, oyster, Stir-Fried Penghu Angled Gourd, waitress/waiter
Sentence Pattern	I want _____ please. How much is _____?
Dialogue	C: Excuse me, how much is _____? W: It's _____ dollars. C: Okay, thank you. W: What do you want to eat? C: I want _____ please.
Teaching Materials	PPT, Menus, sentence strips, puzzles, dish printable

Time	Procedure	Teaching Material	Learning Expectation
15 minutes	Introduce vocabulary words	PPT	Students will say the words with the teacher.
15 minutes	Give instructions for a puzzle game for students to practice new words	puzzles	Students will participate in the game, and practice saying the words.
10 minutes	Review words and introduce dialogue.	PPT, Sentence Strips	Students will recall words and practice dialogue with teacher guidance.
10 minutes	Practice dialogues with partners	Sentence strips	Students will participate in dialogue.
10 Minutes	Students will make a drawing of some of the foods they learned and the sentences they learned.	Dish printable	Students will correctly spell the words they are writing.

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Lesson Plan

Subject/Theme	Cuisine
Topic	Fruit Salad
Level	<input checked="" type="checkbox"/> Starter <input type="checkbox"/> Intermediate <input type="checkbox"/> High
Number of Students	15
Instructor	Olivia Johnson
Duration	60 min.
Goals and Objectives	
Teaching Objectives	TLW identify fruit. TLW speak about fruit using English. TLW correctly pronounce the English vocabulary.
Content	
Target Vocabulary	Banana, Orange, Apple, grape, pineapple, kiwi, mango, strawberry, watermelon, guava, lemon
Sentence Pattern	I like _____./ I don't like _____. _____ is my favorite fruit.
Dialogue	1: Hi, what's your favorite fruit? 2: My favorite fruit is _(fruit 1)_____. 1: Oh, I like/don't like _(fruit 1)_____. 2: What's your favorite fruit? 1: My favorite fruit is _(fruit 2)_____. 2: I like/don't like _(fruit 2)_____.
Teaching Materials	PPT, bingo, fruit

Time	Procedure	Teaching Material	Learning Expectation
10 minutes	Introduce vocab words.	PPT	Students will listen and practice saying the words correctly.
10 minutes	Practice dialogue with students, and allow them to talk with each other	Ppt, sentences	Students will participate in the conversations.
10 minutes	Play Fruit Bingo with students.	Bingo board	Students will listen and play bingo.
10 min. break			
10 minutes	Review vocab.		Students will recall the vocab words.
5 minutes	Give instructions on how to make fruit salad.	Fruit	Students will listen and follow directions.
15 Minutes	Make fruit salad.		Students will make fruit salad.