

Foreign teacher's teaching service

Lesson Plan

Subject/Theme	English Village
Topic	Occupations
Level	<input type="checkbox"/> Starter <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> High
Number of Students	varies
Instructor	Nick Johnson
Duration	60 minutes
Goals and Objectives	
Teaching Objectives	Students will be able to use newly acquired vocabulary to identify occupations and tell what people in different jobs do.
Content	
Target Vocabulary	Baker, police officer, fire fighter, doctor, teacher, banker, hair stylist, & fisherman
Sentence Pattern	I am a _____. I _____.
Dialogue	S1: "What do you want to be?" S2: "I want to be a <u>baker</u> ." S1: "What will you do?" S2: "I will bake bread."
Teaching Materials	PPT Occupations situational classroom Activity sheet White board

Time	Procedure	Teaching Material	Learning Expectation
20 minutes	Students will learn the new vocabulary through PPT before playing review games.	PPT	Students acquire new vocabulary of occupations.
15 minutes	The class reviews using several different games, like <i>speed slap</i> and <i>draw this</i> .	Whiteboard, PPT	Students review and display understanding of vocabulary.
10 minutes	The teacher guides the students through the actions of each occupation (what they do).	PPT	Students acquire new action vocabulary to coincide with prior vocab.

15 minutes	Students fill in the sentence stem, I am a _____. I _____. And share their sentences.	Activity page	Students apply new vocabulary and practice responding.
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Content	
Target Vocabulary	Baker, police officer, fire fighter, doctor, teacher, banker, hair stylist, & fisherman
Sentence Pattern	I am a _____. I _____.
Dialogue	S1: "What are you?" S2: "I am a baker." S1: "What do you do?" S2: "I bake bread."
Teaching Materials	PPT Occupations situational classroom Activity sheet White board

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