

Foreign teacher's teaching service

Lesson Plan

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| Subject/Theme | News Room |
| Topic | Interview and countries |
| Level | <input type="checkbox"/> Starter <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> High |
| Number of Students | 15 |
| Instructor | Olivia Johnson |
| Duration | 60 min. |
| Goals and Objectives | |
| Teaching Objectives | TLW learn about different continents and countries. TLW ask people where they are from. TLW speak about travel in English. |
| Content | |
| Target Vocabulary | USA, China, Japan, Australia, England, Canada, interview, vacation, business |
| Sentence Pattern | I'm from _____. I'm here for _____. I'll stay for _____. I came with _____. |
| Dialogue | 1: Hi, where are you from? 2: I'm from _____. 1: Why are you in Taiwan? 2: I'm here on vacation. 1: Who did you come with? 2: I came with my family/friends. 1: How long will you stay? 2: I'll stay ___ days. |
| Teaching Materials | Ppt, world map, map worksheet |

| Time | Procedure | Teaching Material | Learning Expectation |
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| 10 minutes | Introduce students to the names of countries in English. | PPT | Students will listen and practice saying the names of countries in English. |
| 10 minutes | Students will fill in a map of the world with the country names they just learned. | Map worksheet | Students will participate and fill in the map correctly. |
| 10 minutes | Play a review game with the world map. | World Map | Students will locate the country on the map. |

| 10 min. break | | | |
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| 5 minutes | Review the country words again. | PPT | Students will recall the words they learned earlier. |
| 10 Minutes | Introduce dialogue and allow students to practice with a partner | PPT | Students will practice the dialogue with a partner. |
| 15 Minutes | Students will interview a partner and present the interview to the class at the anchor desk. | | Students will use what they have learned in the class to make a short presentation. |

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Lesson Plan

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|----------------------|---|
| Subject/Theme | News Room |
| Topic | Weather |
| Level | <input checked="" type="checkbox"/> Starter <input type="checkbox"/> Intermediate <input type="checkbox"/> High |
| Number of Students | 15 |
| Instructor | Olivia Johnson |
| Duration | 60 min. |
| Goals and Objectives | |
| Teaching Objectives | TLW correctly pronounce weather words. TLW speak about weather in English. |
| Content | |
| Target Vocabulary | Weather, hot, cold, sunny, rainy, cloudy, snowy, windy, Fall, Summer, Winter, Spring |
| Sentence Pattern | Today it's _____. I like _____. My favorite is _____. |
| Dialogue | 1: What's the weather like today? 2: It's _____. 1: What's your favorite weather? 2: My favorite is _____. What's your favorite? 1: My favorite is _____. |
| Teaching Materials | Ppt, weather dial, seasons worksheet |

| Time | Procedure | Teaching Material | Learning Expectation |
|---------------|---|-------------------|---|
| 10 minutes | Teach vocabulary | PPT | Students will practice saying the words with the teacher. |
| 10 minutes | Introduce and practice dialogue. | PPT | Students will converse using the dialogue with their peers. |
| 10 minutes | Allow students to talk about the weather at the anchor desk | Weather dial | Students will use the weather dial to talk about the weather like a news anchor. |
| 10 min. break | | | |
| 10 minutes | Review vocab words and introduce seasons and what the weather is like in each season. | PPT | Students will practice talking about the weather in each season with their peers. |
| 15 Minutes | Assign the seasons worksheet | Seasons worksheet | Students will write the seasons and draw a picture to describe the weather. |

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| 5 Minutes | Play review charades. | | Students will act out the weather and others will guess. |
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