

Foreign teacher's teaching service

Lesson Plan

Subject/Theme	Health Center
Topic	Checking in at the Hospital
Level	<input type="checkbox"/> Starter <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> High
Number of Students	15
Instructor	Olivia Johnson
Duration	60 minutes
Goals and Objectives	
Teaching Objectives	TLW use English words commonly used during an interaction with a health center receptionist.
Content	
Target Vocabulary	Health insurance card, appointment, health history form, fill out, examination, doctor, I'm sick
Sentence Pattern	I have an appointment for _____. I need to see the doctor because _____. I have a _____.
Dialogue	R: Good afternoon, how can I help you? P: I need to see the doctor because _____. R: Okay, I need your health insurance card. Do you have an appointment? P: Yes, I have an appointment for _____. R: Okay, please fill out this health history form.
Teaching Materials	PPT, sentence strips

Time	Procedure	Teaching Material	Learning Expectation
15 minutes	Introduce vocabulary and sentence stems. Give examples and allow students to practice.	PPT Sentence strips	Students will participate and practice saying the words and sentences.
15 minutes	Practice dialogue with students, play a dialogue relay game where students have to race to put the sentences in the correct order.		Students will practice the dialogue and participate in the game.
BREAK 10 MIN.			
15 minutes	Review dialogue and put students in pairs to practice.		Students will practice the dialogue with their partners.
15 minutes	Ask students to perform the dialogue for the class.		Students will listen to others and be respectful. Students will perform the dialogue with a partner.

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Subject/Theme	Health Center
Topic	Seeing the doctor
Level	<input type="checkbox"/> Starter <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> High
Number of Students	15
Instructor	Olivia Johnson
Duration	60 minutes
Goals and Objectives	
Teaching Objectives	TLW will answer the question "What's wrong?" using English. TLW identify parts of the body in English. TLW participate in classroom games and activities.
Content	
Target Vocabulary	doctor, head ache, stomach ache, arm, leg, foot, hand, toothache
Sentence Pattern	My ____ hurts. I have a _____.
Dialogue	D: Hello, how are you today. P: I don't feel good. D: What's wrong? P: My ____ hurts./I have a _____. D: Okay, I'll take a look. P: Thank you very much.
Teaching Materials	PPT. Human body cut out, sentence strips, ailments dice, board game.

Time	Procedure	Teaching Material	Learning Expectation
10 minutes	Using ppt, teach the meaning of the words. As words are introduced, have students point to that part of their body.	PPT	Students will participate and say the words with the teacher.
20 minutes	Introduce sentence patterns. Practice with students, divide students into partners to practice. Give students a dice to roll to answer the question- what's wrong?	Sentence Strips Ailments dice	Students will practice the sentence patterns.
BREAK- 10 MIN			
15 minutes	Use human body to review parts of the body and ailments.	Body cut out	Students will remember the words and identify parts of the body.
15 minutes	Introduce a review board game to practice the dialogue. Go over the	Board game	Students will play the board game and use English.

	rules of the game and answer any student questions, then break them into groups to play.		
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Lesson Plan

Subject/Theme	Health Center
Topic	First Aid Kit
Level	<input checked="" type="checkbox"/> Starter <input type="checkbox"/> Intermediate <input type="checkbox"/> High
Number of Students	15
Instructor	Olivia Johnson
Duration	60 min.
Goals and Objectives	
Teaching Objectives	TLW listen and participate in class. TLW learn names of common items in a first-aid kit. TLW learn the sentence stem and use it.
Content	
Target Vocabulary	First Aid Kit, Tweezers, band aid, bandage, q-tip, wipe, mask, gloves
Sentence Pattern	I need _____.
Dialogue	1: I'm hurt. 2: What do you need? 1: I need _____. 2: Okay, I'll get that.
Teaching Materials	First Aid kit with supplies. PPT Sentence Strip First Aid Kit worksheet

Time	Procedure	Teaching Material	Learning Expectation
5 minutes	Introduce the first aid kit and supplies.	First aid kit, PPT	Students will listen and participate in lesson.
15 minutes	Allow students to practice saying the words, and the sentence "I need _____."	Sentence Strip	Students will correctly identify and pronounce the English words.
10 minutes	Give out worksheet for students to complete.	Worksheet	Students will complete the worksheet correctly.
15 minutes	Practice Dialogue with students, then allow them to break into pair to practice on their own.		Students will participate in the dialogue.
15 minutes	Play a review relay game	First Aid Kit	Students will participate in the game and review the words and items of the first aid kit.