

Foreign teacher's teaching service

Lesson Plan

Subject/Theme	Library
Topic	At the library
Level	<input type="checkbox"/> Starter <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> High
Number of Students	15
Instructor	Olivia Johnson
Duration	60 min.
Goals and Objectives	
Teaching Objectives	TLW participate in classroom activities. TLW speak about the Library in English. TLW pronounce the words correctly and accurately.
Content	
Target Vocabulary	Genre, adventure, mystery, horror, love, fiction, non-fiction, biography, history, science
Sentence Pattern	What's the genre?/ The genre is _____. What's your book about?/ It's about _____.
Dialogue	1: Hi. What book are you reading? 2: I'm reading _____. 1: Oh, what genre is it? 2: The genre is _____. 1: Sounds interesting. What's it about? 2: It's about _____. 1: Can I read it when you're finished? 2: Yes, of course! You can get it at the library.
Teaching Materials	Ppt, books, library props, game cards

Time	Procedure	Teaching Material	Learning Expectation
5 minutes	Introduce students to the library, and review library vocabulary.	PPT, Library props	Students will remember basic library vocabulary.
10 minutes	Introduce genre vocabulary.	PPT	Students will listen and practice the new words with the teacher.
5 minutes	Introduce the dialogue and practice with students.	PPT	Students will practice the dialogue and ask any questions they may have.
10 minutes	Give time for students to practice with partners, walk around to monitor and answer questions.	PPT	Students will practice the dialogue with their partners.

10 min. break			
10 Minutes	Review genres and ask for questions. Ask for volunteers to perform the dialogue.		Students will recall the vocab learned before the break and ask any questions. Students will listen to students performing.
5 Minutes	Explain rules to the genre relay game.	Game cards	Students will listen and ask any questions
10 Minutes	Play genre relay game. Monitor students and help when needed.	Game cards	Students will participate in the game and try their best.
5 Minutes	Ask students for any additional questions they may have.		Students will ask any questions they have.

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Duration	60 min.
Goals and Objectives	
Teaching Objectives	TLW participate in classroom activities. TLW speak about the Library in English. TLW pronounce the words correctly and accurately.
Content	
Target Vocabulary	Library, books, librarian, library card, check out, return, due date, pay a late fee, read, research
Sentence Pattern	When is this book due?/ It's due on _____. I need to _____. (check out, return, pay a late fee etc.)
Dialogue	L: Hello, how can I help you? S: I need to _____. L: Okay, over here please. S: Thank you. 1: Hey, do you want to go to the library with me? 2: Sure, I need to _____. What do you need to do there? 1: I need to _____ and _____. 2: Okay, let's get going.
Teaching Materials	PPT, library board game, cross word worksheet

Time	Procedure	Teaching Material	Learning Expectation
10 minutes	Welcome students to Library and begin introducing vocabulary.	PPT	Students will listen and practice saying the words.
10 minutes	Give directions for Library crossword and hand out to students.	Cross word wkst.	Students will complete the worksheet and ask questions when they need help.
10 minutes	Introduce dialogues and practice with students.	PPT	Students will practice the dialogues with the teacher.
10 min. break			
3 minutes	Review words from before break.	PPT	Students will review the words and recall the meanings.

8 Minutes	Ask for volunteers to perform the dialogue		Students will be respectful and try to perform the dialogue.
5 Minutes	Explain Library Board game and answer student questions	Board game	Students will listen and ask any questions.
15 Minutes	Hand out board game and monitor students.	Board game	Students will play the board game with a partner.

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Lesson Plan

Subject/Theme	Library
Topic	Story Book
Level	<input checked="" type="checkbox"/> Starter <input type="checkbox"/> Intermediate <input type="checkbox"/> High
Number of Students	15
Instructor	Olivia Johnson
Duration	60 min.
Goals and Objectives	
Teaching Objectives	TLW follow along in the story book. TLW say words and phrases with the teacher. TLW answer simple questions about the book.
Content	
Target Vocabulary	Library, book, read
Sentence Pattern	I like _____. This book is good/bad.
Dialogue	1: Do you like _____? 2: Yes/no I like/don't like _____. 1: How was the book? 2: The book was good/bad.
Teaching Materials	Story book, ppt, library props

Time	Procedure	Teaching Material	Learning Expectation
10 minutes	Introduce students to the library and basic library vocabulary.	PPT, Library props	Students will familiarize themselves with the library setting.
20 minutes	Read the story book.	Story book	Students will follow along with the teacher.
10 min. break			
5 minutes	Introduce an activity to go along with the story book.		Students will listen to instructions.
15 minutes	Story book activity- game or project.	Varies based on school and story book.	Students will complete the activity or game while using English.
10 Minutes	Free read time	Story books, reading pens	Students can use the reading pens to read to themselves.